



## **Activism Activity** ***Living In America***

Arab Americans have long been a part of the activist culture in the United States. Many Arab Americans have organized on a variety of topics, from the [Syrian American Club of Boston](#) promoting the purchase of war bonds to support World War I, arguing for a box on the Census that accurately represents the Arab American community, to activist groups like [Take On Hate](#) fighting against all forms of hate and bigotry toward any group of people, but is especially focused on discrimination and misconceptions of Arab and Muslim Americans.

Most of us have causes that we care deeply about, fight for or believe in. Activism plays an important role in many communities and can lead to real change and progress! Now it is your turn to share what's important to you.

Directions: Create your own poster that highlights in some way a cause or causes that you feel strongly about and believe in. Feel free to get creative and decorate your poster by using multiple colors, using symbols, different languages, hashtags, etc. The cause you choose is a personal choice and can be anything! Some possible topics could be:

- Women's rights
- Immigration rights
- LGBTQ+ rights
- Gender equality
- Equal pay
- Animal rights
- Black Lives Matter

\*For Educators/Classrooms\*

Have students do the above assignment. Each student will create a poster of their own. Once everyone's poster has been created, ask students:

- 1.) What cause(s) did you choose for your poster?
  
- 2.) Why did you choose the mentioned cause(s)?

If you only have a couple students who share, one suggestion is to take the topics students did share and ask if anyone else chose the same causes (have students stand up/raise their hand, etc.). This will allow students to see how issues they care about are often issues others are passionate about as well.

Lastly, teachers should choose several causes mentioned (spending significant time on each selected topic) and open up discussion on how students could make an impact and address the causes they feel strongly about. From this discussion, select an action item or two that students can do - forming a student club, writing letters to their representative, etc.